



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT)

valid from the academic year 2017/2018

General Information

Module title	<i>Medical Ethics with Elements of Bioethics</i>
Module type	<i>Obligatory</i>
Faculty	<i>Faculty of Medicine</i>
Field of study	<i>Medicine</i>
Major	<i>Not applicable</i>
Level of study	<i>long-cycle (S2J)</i>
Mode of study	<i>intramural</i>
Year of studies, semester	<i>np. Year III, Semester VI</i>
ECTS credits (incl. semester breakdown)	<i>2</i>
Type/s of training	<i>seminars (30h)</i>
Form of assessment	<p><i>- graded assessment: *</i></p> <p><input type="checkbox"/> <i>descriptive</i></p> <p><input type="checkbox"/> <i>test</i></p> <p><input type="checkbox"/> <i>practical</i></p> <p><input checked="" type="checkbox"/> <i>oral</i></p> <p><input type="checkbox"/> <i>non-graded assessment *</i></p> <p><i>- final examination: *</i></p> <p><input type="checkbox"/> <i>descriptive</i></p> <p><input type="checkbox"/> <i>test</i></p> <p><input type="checkbox"/> <i>practical</i></p> <p><input type="checkbox"/> <i>oral</i></p>
Head of the Department/ Clinic, Unit	<i>dr hab. n. med. Aleksandra Kładna</i>
Tutor responsible for the module	<p><u>dr hab. n. med. Aleksandra Kładna</u></p> <p><i>dr n. med. Joanna Nieznanowska</i></p> <p><i>mgr Paulina Zbyszyńska</i></p>
Department's/ Clinic's/ Unit's website	<i>https://www.pum.edu.pl/wydzialy/wydzial-lekarsko-biotechnologiczny/zaklad-historii-medycyny-i-etyki-lekarskiej</i>
Language	<i>English</i>

*replace ☐ with X where applicable

Detailed information

Module objectives		The objective of <i>Medical Ethics with Elements of Bioethics</i> is to help students develop moral sensitivity in professional practice.	
Prerequisite /essential requirements	Knowledge	<i>Knowledge of basic legal and ethical norms.</i>	
	Skills	<i>Adherence to legal rules and ethical standards.</i>	
	Competences	<i>Adherence to the principles of ethical conduct at work; well-deveolped habit of self-education; ability to work effectively in teams; eagerness to share own knowledge with others.</i>	
Description of the learning outcomes for the subject /module			
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards) ZEK	Method of verification of learning outcomes *
W01	understands the operation of medical institutions and doctor’s social role	K_D.W6	O, PS
W02	knows and understands main ethical concepts, theories, rules and principles serving as framework for proper interpretation and analysis of moral/medical issues	K_D.W13	O, PS
W03	knows rules of teamwork	K_D.W15	O, PS
W04	understands cultural, ethnic and national conditions for human behavior	K_D.W16	O, PS
W05	knows history of medicine, medicine of primitive tribes and ancient civilizations as well as main features of medieval medicine	K_D.W17	O, PS
W06	knows features of modern medicine and its most important inventions	K_D.W18	O, PS
W07	knows process of developing new fields of medicine and achievements of leading Polish and international representatives in medicine	K_D.W19	O, PS
W08	knows principles of evidence-based medicine	K_D.W20	O, PS
U01	complies with professional role models	K_D.U12	O, PS
U02	has ability to recognize ethical dimensions of medical decisions and distinguish factual aspects from normative ones	K_D.U13	O, PS
U03	complies with patients’ rights, incl. right to protect personal data, right to privacy, right of information on health state, right to express informed consent to treatment or relinquishment the same right to dignified death	K_D.U14	O, PS
U04	shows responsibility for improvement of his/her qualifications and transfer of his/her knowledge	K_D.U15	O, PS, K – graded oral assessment
K01	accepts the need for standards of conduct	K_K.01	

K02	demonstrates the awareness for self-education, understands the need for continuing professional education, can inspire and organize learning processes in others	K_K.03	
K03	is aware of cultural and social differences affecting individual interpretations of living standards	K_K.08	
K04	accepts personal autonomy	K_K.09	
K05	is aware of patients' rights	K_K.11	
K06	maintains professional confidentiality	K_K.14	

Table presenting learning outcomes of the subject/module in relation to the form of classes

No.	SYMBOL (referring the standards) ZEK	Type/s of training						
		Lecture	Seminar	Practical classes	Clinical classes	Other...
1	K_D.W6		X					
2	K_D.W13		X					
3	K_D.W15		X					
4	K_D.W16		X					
5	K_D.W17		X					
6	K_D.W18		X					
7	K_D.W19		X					
8	K_D.W20		X					
9	K_D.U12		X					
10	K_D.U13		X					
11	K_D.U14		X					
12	K_D.U15		X					
13	K_K.01		X					
14	K_K.03		X					
15	K_K.08		X					
16	K_K.09		X					
17	K_K.11		X					
18	K_K.14		X					

Module (subject) contents no.	Description of teaching programme	No. of hours	References to learning outcomes
TK01	Hippocratic Oath; The UN Universal Declaration of Human Rights; The WMA Declaration of Helsinki; The WMA Declaration of Tokyo; The WMA Declaration of Geneva; Polish codes and regulations concerning medical ethics (the pre-war Code Medical Chambers; "Ethical and Deontological Principles of Polish Physician"; The Code of Medical Ethics); The so-called European Bioethical Convention. Physicians' courts. Ethics and medical law.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06

TK02	Legal regulations and ethical standards for medical professions in Poland.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
TK03	Position and prestige of medical profession. Professional responsibility.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
TK04	Legal regulations and ethical standards concerning physician-patient relationship, with particular stress on the empathetic approach to patients. Team work in multicultural and multinational environment.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
TK05	Respecting patients' dignity and rights when practicing medicine.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
TK06	Ethical and legal principles of medical management of illness, dying, and death. The problem of euthanasia in the light of Hippocratic medicine.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
TK07	Legal and moral dilemmas related to life support and futile therapy.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
TK08	Transplantology, medical experimentation - ethical and legal aspects.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
TK09	Ethical aspects of human cloning.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
TK10	Ethical consequences of prenatal diagnosis.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
TK11	Conducting research and applying its results - moral aspects.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
TK12	Legal regulations and ethical standards concerning medical procedures performed without patient's consent. The use of coercion in medical practice.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
TK13	Medical documentation.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
TK14	Authorship law. Corruption in the health sector. Mobbing at workplace. Medical and pharmaceutical industry.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06

TK15	Examples of medical conduct worthy of following. The importance of history of medicine for the teaching of medical ethics.	2	W01, W02, W03, W04, W05, W06, W07, W08, U01, U02, U03, U04, K01, K02, K03, K04, K05, K06
Booklist			
Obligatory literature:			
1. Brzeziński T.: Etyka lekarska. PZWL, Warszawa, 2002			
2. Hołówka J.: Etyka w działaniu. Pruszyński i S-ka. Warszawa, 2001			
3. Kodeks Etyki Lekarskiej z dnia 02 lutego 2004 roku			
4. Łuków P.: Granice zgody: autonomia zasad i dobro pacjenta. Scholar. Warszawa, 2005			
5. Muszala A.: Wybrane zagadnienia etyczne z genetyki medycznej. Kraków, 1998			
6. Nowacka M.: Etyka a transplantacje. PWN. Warszawa, 2003			
7. Olejnik S.: Etyka lekarska, Katowice, 1995			
8. Nesterowicz M.: Prawo medyczne, wyd. 10, Toruń, 2013			
9. Kubiak R.: Prawo medyczne, wyd. 2, C.H.Beck, Warszawa 2014			
10. Ślipko T. SJ: Bioetyka. Najważniejsze problemy. Wydawnictwo Petrus, Kraków 2009			
11. Legal acts currently in force.			
Supplementary literature:			
1. Abramsky L., Chapple J.: Diagnostyka prenatalna, Warszawa, 1996			
2. Bernard J.: Od biologii do etyki. Wydawnictwo Naukowe PWN sp. z o.o., Warszawa, 1994			
3. Biegański W.: Myśli i aforyzmy o etyce lekarskiej. Warszawa 1957			
4. Chyrowicz B.: O sytuacjach bez wyjścia w etyce. Znak, Kraków, 2008			
5. World Medical Association guidelines and documents (Declaration of Helsinki; Declaration of Tokio and others), available at www.wma.net			
6. The Convention for the Protection of Human Rights and Dignity of the Human Being with regard to the Application of Biology and Medicine, available at: https://www.coe.int/en/web/conventions/full-list/-/conventions/treaty/164			
7. Heimann T.: Etyka lekarska i obowiązki lekarza. Deontologia. Warszawa 1917			
8. Kielanowski T. (red.) Etyka i deontologia lekarska. PZWL. Warszawa 1985			
9. Komitet Etyki w Nauce PAN.: Dobre obyczaje w nauce (available at www.ken.pan.pl).			
10. Mac Intyre A.: Krótka historia etyki. Wydawnictwo Naukowe PAN. Warszawa, 2012			
11. The United Nations Universal Declaration of Human Rights, available at http://www.un.org/en/udhr/book/pdf/udhr_booklet_en_web.pdf			
12. Singer P.: Etyka praktyczna. Przekł. z ang. A.Sagan, Warszawa, 2003			
13. Suchorzewska J. (red.), Wybrane zagadnienia etyki lekarskiej z elementami prawa w medycynie. Akademia Medyczna w Gdańsku, Gdańsk, 2006			
14. Szumowski W.: Historia medycyny. PZWL, Warszawa, 1961			
15. Tulczyński A.: Wzory osobowe polskiej deontologii lekarskiej. Polskie Towarzystwo Higieniczne. Warszawa, 41, 1993			
16. The WHO Good Clinical Practice Guidance, available at http://apps.who.int/medicinedocs/documents/s14084e/s14084e.pdf			

17. Ziółkowska-Rudowicz E., Kładna A.: Kształcenie empatyczne lekarzy, część I-IV, Polski Mercuriusz Lekarski, Nr 172, 173,174, 2010			
Student's workload (balance sheet of ECTS credits)			
Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Average
Contact hours with the tutor	10		
Time spent on preparation to seminars/ practical classess	20		
Time spent on reading recommended literature	15		
Time spent on writing report/making project			
Time spent on preparing to colloquium/ entry test	10		
Time spent on preparing to exam			
Other			
Student's workload in total	55		
ECTS credits for the subject (in total)	2		
Remarks			

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZĆ – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...